

St. George's Central CE School and Nursery

Welcome to Y4CB



Miss Billington
Teacher

Mrs Westlake
Teaching Assistant



Monday 8th September 2025

'Never settle for less than your best'



St. George's Central CE Primary School and Nursery

Staff Information

Miss Billington



This is my fifth year teaching and working at St George's Central. I started working here straight out of university and have spent most of my time working in year 4.



Outside of work, I have a 2-year-old little boy called Jenson, a dog called Jessie and a horse called Maverick (more than enough to keep me busy!)



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Staff Information

Mrs Westlake



Mrs Westlake will be our teaching assistant in class this year.

This is Mrs Westlake's third year being a TA, which she started doing here at St George's Central, when her youngest child started school.

She has a son, a daughter and a cavalier called Ziggy.



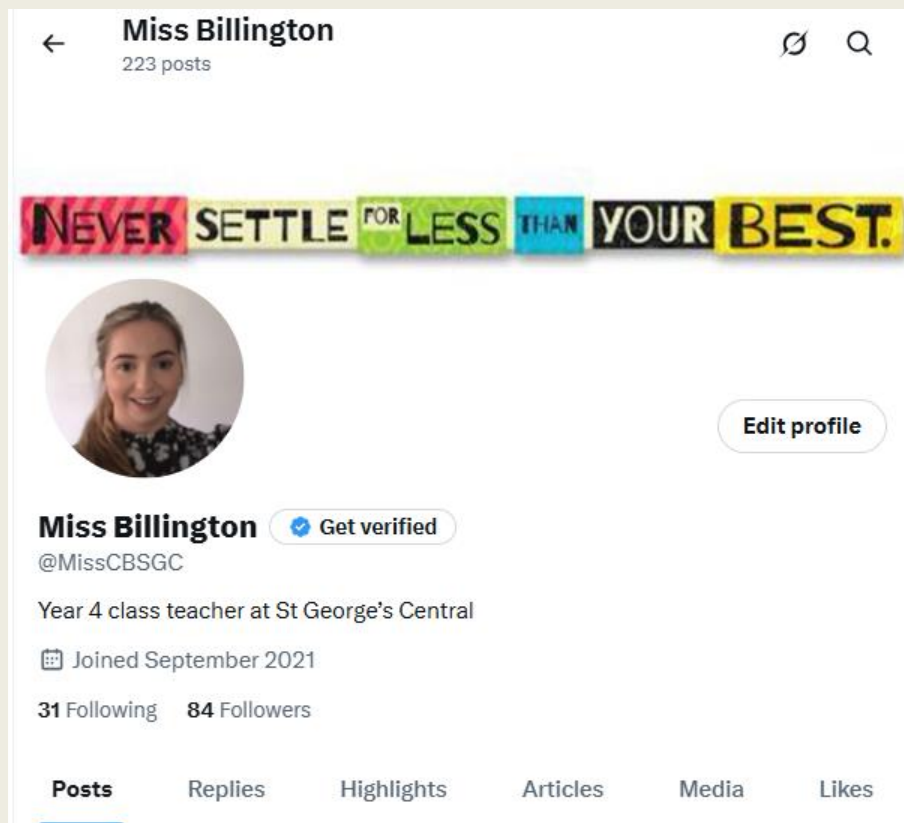
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Y4CB Class X / Twitter

@MissCBSGC



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Timetable



St George's Central CE Primary School and Nursery



Miss Billington (Y4CB): 2025 – 2026

Doors open at 8:40am	KS2 9:00am – 9:20am	KS2 9:20am – 10:20am	KS2 10:20am – 10:35am	Snack & Break 10:35am – 10:50am	KS2 10:50am – 11:50am	KS2 11:50am – 12:15pm	KS2 Lunch 12:15pm – 1:15pm	KS2 1:15pm – 2:15pm	KS2 2:15pm – 3:00pm	Class Reader 3:00pm – 3:20pm
Mon	Whole School Worship: MG/AM	English	Spelling	Snack and break	Maths	Book Talk/ Pic News	Lunch	Computing	*Outdoor PE	Class reader
Tues	Whole School Hymns: VG	English	Maths skills	Snack and break	Maths	Book Talk/ Pic News	Lunch	Indoor PE	RE	Class reader
Wed	Whole School Worship: Class teachers (Miss Gray)	Spanish (Miss Gray)	Music (Miss Gray)	Snack and break (Miss Gray)	Maths	Book Talk/ Pic News	Lunch	English	Geog/Hist	Class reader
Thurs	Class based Worship: See rota for coverage	English	Maths skills	Snack and break	Maths	Book Talk/ Pic News	Lunch	Handwriting Wider Opportunities Music	SPAG session/ PSHE/Library	Class reader
Fri	Celebration/ Class Worship: MG/AM	English	Spelling	Snack and break	Maths	Book Talk/ Pic News	Lunch	Science	Science	Class reader

Mrs Westlake will support children in class each day

Art/DT to be taught over a specific week to be identified across the key phase *Until February half term (swimming)



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Topics taught this year.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Genre: Myths and Legends	Genre: Information Text	Genre: Narrative (Fantasy Stories)	Genre: Persuasive Letter Speech	Genre: Non-Fiction (Newspaper)	Genre: Narrative (Diary)
	Text: <i>Various Greek Myths</i>	Text: <i>Journey to the Center of the Earth</i> Vincent Buranelli	Text: <i>The Chronicles of Narnia</i> C.S. Lewis	Text: <i>The True Story of the 3 Little Pigs</i> Jon Scieszka	Text: <i>A Victorian Mine Disaster – A Young Boy's Story</i> Neil Tonge	Text: <i>Diary of a Killer Cat</i> Anne Fine
	Audience for writing: Children aged 7-9	Audience for writing: Young Geographers	Audience for writing: Enthusiasts of Narnia	Audience for writing: Adults in positions of authority	Audience for writing: Readers of local newspapers	Audience for writing: Y6 Children
	Purpose for writing: To inform and entertain	Purpose for writing: To inform	Purpose for writing: To entertain	Purpose for writing: To persuade	Purpose for writing: To inform	Purpose for writing: To provide a recount of events
	Grammar: -Conjunctions of time and place -Adverbs -Paragraphs -Fronted adverbials -Commas to mark fronted adverbials -Pronouns -Inverted commas for direct speech. -Verb inflections -Plural and possessive	Grammar: -Paragraphs -Cohesion -Headings and sub-headings -Commas to mark fronted adverbials -Prepositions	Grammar: - Conjunctions of time and place -Paragraphs -Fronted adverbials -Commas to mark fronted adverbials -Pronouns -Inverted commas for direct speech. -Plural and possessive -Clause	Grammar: - -Paragraphs -Fronted adverbials -Commas to mark fronted adverbials -Subordinate clauses -Pronouns -Present perfect form of verbs	Grammar: - Conjunctions of time and place -Paragraphs - Inverted commas for direct speech. -Plural and possessive	Grammar: - Conjunctions of time and place -Adverbs -Paragraphs -Fronted adverbials -Commas to mark fronted adverbials -Pronouns -Clause -Subordinate clauses
	Poem: <i>Pegasus</i> Elanor Farjeon	Poem: <i>Island</i> Stanley Cook	Poem: <i>Things I Would do if it Weren't for Mum</i> Tony Mitton	Poems: <i>All Creatures</i> Gervaise Phinn	Poem: <i>Points of View</i> Mina Johnson	Poem: <i>Sonnet 18</i> William Shakespeare



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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Experiences	Ancient Greek Day	Science Experience	Old Trafford Tour and Workshop Narnia Cinema Experience		Historic Tyldesley walk Oliver Twist Cinema Experience	
Art	Why is Orla Kiely known as the Queen of Prints?			How can you sculpt a shadow?	How did Roger Hampson see Tyldesley?	
DT		How would you use a moving model to explain a volcano?	What makes the basis of a good soup recipe?			How does a flat paper pattern turn into a pencil case?
Geography		How does tectonic activity affect the Earth?	What makes the North West of England so special?	Why is the River Irwell important to Manchester?		
History	Who were the Ancient Greeks?				How did the Victorian era shape Tyldesley?	
Computing	How great is the internet?	How can a photo be changed?	How can a turtle make shapes? Are you the next Minecraft creator?		What information can be data logged?	Do you have the power to create a slideshow?
Maths (Y3)	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division	Multiplication and Division Length and Perimeter	Fractions Mass and Capacity	Fractions Money	Time Properties of Shape Statistics
Maths (Y3/4)	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division	Multiplication and Division Length, Area, Perimeter	Fractions Mass and Capacity (Y3) Decimals (Y4)	Y3 Fractions Y4 Decimals Money	Time Statistics Geometry
Maths (Y4)	Place Value Addition and Subtraction	Addition and Subtraction Area Multiplication and Division	Multiplication and Division Length and Perimeter	Fractions Decimals	Decimals Money and Time Properties of Shape	Statistics Position and Direction
Music	How can music describe an imaginary creature?	How can different instruments represent the weather?	What does the music of the Far East sound like?	How do I play and compose melodies using the notes C, D and E on the glockenspiel?	How can music be used to represent characters?	How do I play individual notes on a guitar?
Wider Opportunities: Year 4	Children study a range of percussion instrument across the school year. They will spend a term each on African drumming, samba and tuned percussion.					
PE (indoor)	How do I show responsibility?	What does it mean to work as a team?	How might I explain simple decisions?	How might I change the way I respond?	How do I perform with control?	Why does our body change during exercise?
All year groups participate in a mindfulness session each half-term with a class specific focus built around mental health and well-being.						
PE (outdoor)	How many ways can you throw and catch?	Which sports involve striking a ball?	What does it take to win?	What is the importance of being able to swim? How do I swim using a range of strokes? What makes a confident/ competent swimmer? How can we be safe in the water?		



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Topics taught this year.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PSHE	Why should we eat well and look after our teeth?	What keeps us safe?	What are families like?	How can our choices make a difference to others and the environment?	Why should we keep active and sleep well?	How will we grow and change?
RE	What do Christians learn from the Creation story?	How do festivals and worship show what matters to Muslims? Why is light an important symbol of Christmas?	What is it like for someone to follow God?	How do festivals and family life show what matters to Jews? Why might Christians describe Easter as a story of betrayal and trust?	What kind of world did Jesus want?	How and why do people mark significant events in life?
Science	Will we ever see the food we eat again?	Is it a solid, a liquid or a gas?	How are rocks formed?	Which materials are attracted to a magnet?	What does a healthy diet look like?	How does sound travel?
Spanish	¿Cómo puedo saludar a mis amigos en español? <i>(How can I greet my friends in Spanish?)</i>	¿Cuál es la fecha de hoy? <i>(What is the date today?)</i>	¿Tienes una mascota? <i>(Do you have a pet?)</i>	¿Quiénes son los miembros de tu familia? <i>(Who are the members of your family?)</i>	¿De dónde eres? <i>(Where are you from?)</i>	¿Qué habitaciones hay en tu casa? <i>(Where are you from?)</i>
Residential				Year 3: two nights at Low Bank Ground	Year 4: three nights at Low Bank Ground	
Forest School		Year 4: What could I cook on the forest fire for breakfast?	Year 3: What would Bear Grylls make using tools in the Forest School?			
All Being Well activities	Year 3, Year 3/4 and Y4: visit to Hillcrest Residential Home	Year 3, Year 3/4 and Y4: Community litter pick				
SGC Life Skill	Year 3: Children can put a quilt on a duvet Year 4: Children can tell the time on a digital and analogue clock					



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Residential



Low Bank Ground

Tuesday 5th May 2026 - Friday 8th May 2026



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Forest School



Autumn 2



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Life Skill



Telling The Time



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PE days and requirements

Monday: Outdoor PE

Tuesday: Indoor PE



Pumps to stay in school

Please could you ensure that all children from Y1 – Y6 have both our indoor and outdoor PE kits as outlined in the pictures.

Reception children only need the indoor PE kit and this is to be kept in school.

The indoor PE kit should include:

- School blue PE t-shirt with school logo
- Plain navy blue shorts
- Black Pumps



The outdoor kit should include:

- School tracksuit top with school logo
- School tracksuit trousers
- Trainers

As per the '3 stars and a wish' feedback, from September 2022, **children in Year 1 – Year 6 can come to school in their PE kit on the day that they have outdoor PE and on the day they have indoor PE.** The only item of PE kit that will need to remain in school are pumps as children may prefer to walk to school in trainers. So that your child feels 'comfortable' all day in school when it is their indoor PE day (especially on a cold Autumn day), they could wear their full school tracksuit for both days that they have PE (with maybe their shorts underneath on the indoor days). Some children may prefer to come in their shorts on these days.

After February half term outdoor PE will change to swimming lessons, children are to still come to school in their outdoor PE kit, and bring swimming kit to school with them.



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The more that you read,
The more things you will know.
The more that you learn,
The more places you'll go.
-Dr. Seuss

Reading

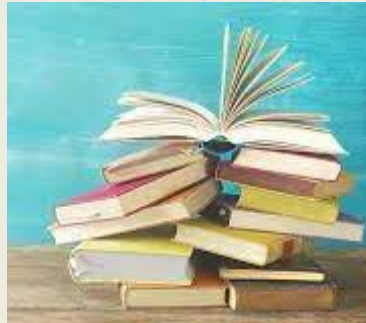
Reading is one of the most important parts of your child's education!

Just some of the advantages of reading are;

- Improving creativity and imagination
- Increase vocabulary
- Improve memory
- Increase concentration

We ask that children **read at home at least 3 times a week**. This can be done using their school reading book or via reading plus.

This should be recorded by an adult in their planner.



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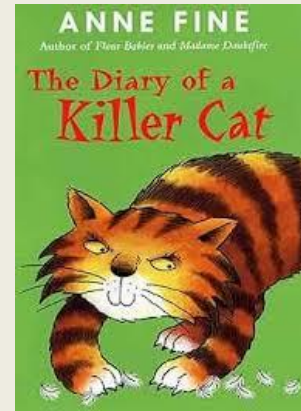
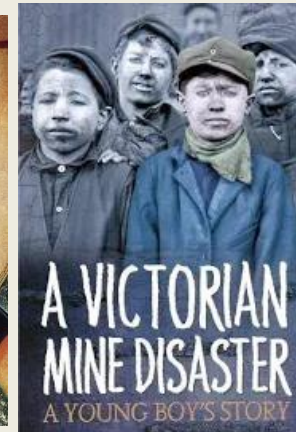
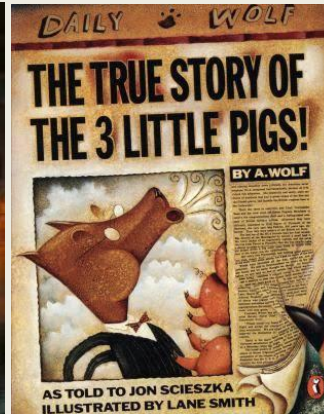
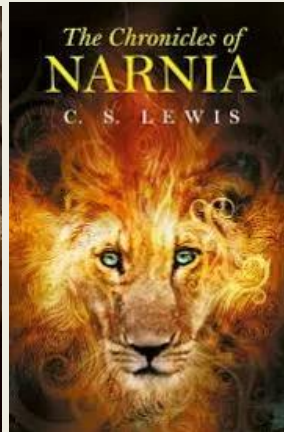
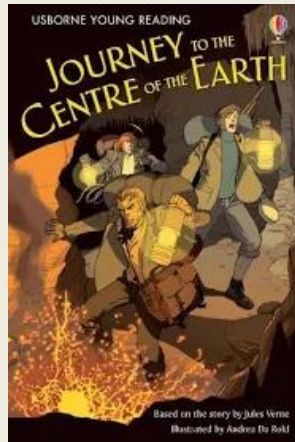
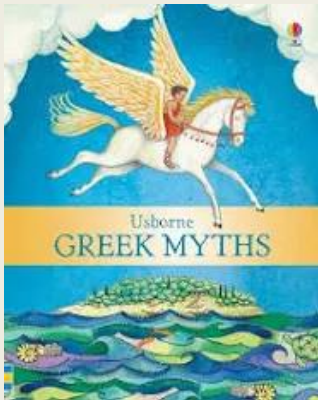
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Reading

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The more things you will know.
The more that you learn,
The more places you'll go.
—Dr. Seuss



Texts we will cover in class:



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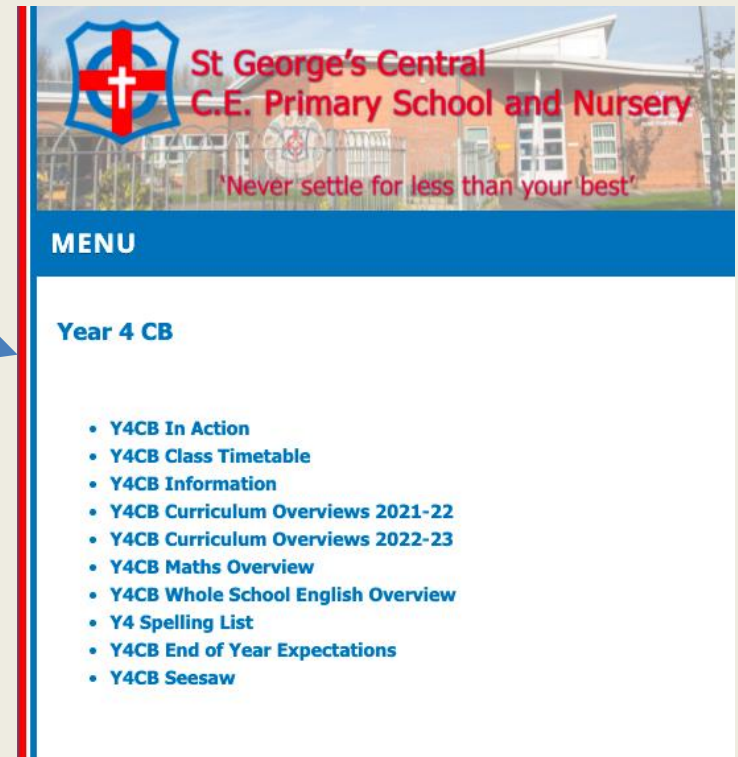
Home Learning/Seesaw

Throughout the year I will use Seesaw to update you on what is going on at school, and what the children are expected to do at home.

Lots of information about our class can be found on the school website here. Including a link to Seesaw.

Please check Seesaw regularly to ensure you are aware of what is going on in school, and what is required of your child.

Homework will be added to Seesaw, if paper copies are required please let me know.



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Home Learning



The expectations are that at home children will;

- **Read** at least 3 times a week at home and record this in planner.
- Learn their **spellings** for a weekly spelling test
- Rehearse maths skills for their **times tables** using TTRockstars (30 minutes per week)

Please remember to send reading books and planners into school every day.



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Atherton & Tyldesley Sports Association



Friendship through sport



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Importance of Reading

‘Children with higher reading skills at age 10 see the impact through their salaries more than 25 years later’



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Importance of Reading

‘A strong reader at age 10 would earn 21% more per hour at age 38, on average, than someone from a similar background with poor reading skills’



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Importance of Reading



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Who to contact when I have a concern – General Guide

General concerns	Safeguarding concerns
Step 1	
Class teacher – first instance for class matters.	Miss Peaty – first instance for safeguarding matters which are not class based. If it is not about your child, we are limited in what we can share/discuss.
If this does not resolve the situation, proceed to Step 2	
Step 2	
Class teacher and a senior member of staff.	Miss Peaty – go back and speak again or ask for clarification. If it is not about your child, we are limited in what we can share/discuss.
If this does not resolve the situation, proceed to Step 3	
Step 3	
Headteacher	Headteacher
If this does not resolve the situation, proceed to Step 4	
Step 4	
Compliments and Complaints Policy	Compliments and Complaints Policy Safeguarding, Child Protection and Early Help Policy
If this does not resolve the situation, proceed to Step 5	
Step 5	
Ofsted Department for Education	Ofsted Department for Education Wigan LA Manchester Diocese



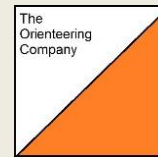
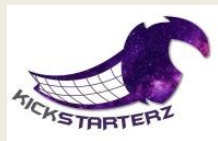
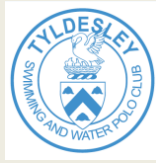
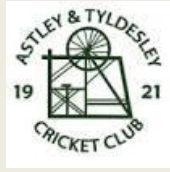
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8 out of 10



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8 out of 10



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The Iceberg Illusion

Success
is an
iceberg

SUCCESS!

WHAT PEOPLE
SEE

Persistence



Failure



Sacrifice



Disappointment



WHAT PEOPLE
DON'T SEE

Dedication



Hard work



Discipline



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Key Points



The key things to remember:

- Send your child to school in their PE kits on Monday and Tuesday
- Children should be reading at least 3 times per week, and working on spellings and timetables at home
- Use Seesaw and Twitter/X to keep up to date with what is going on in school
- Bring planners and reading books into school every day

Any Questions?



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Yet as a team, we can pull
together to do some
incredible work.

Randy West



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